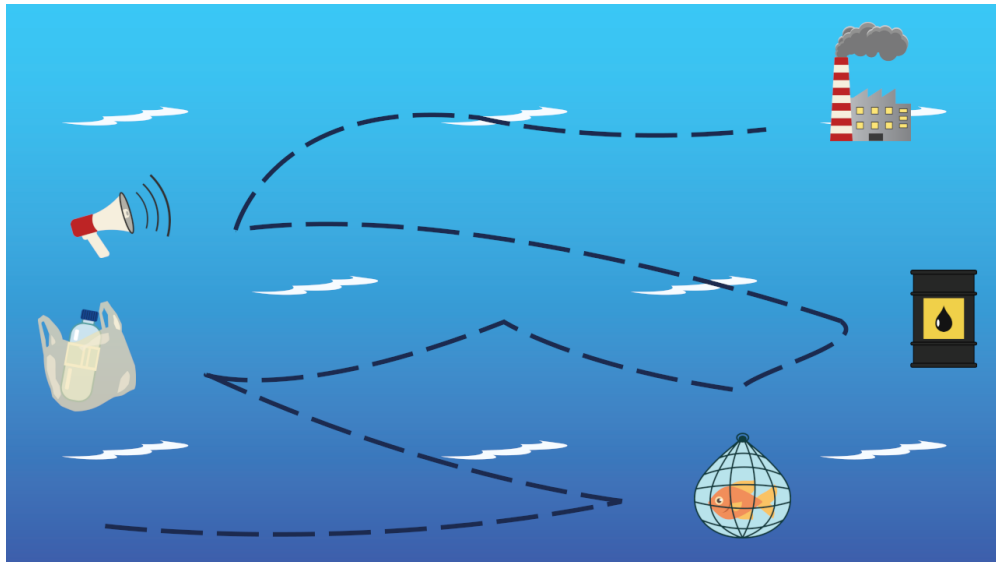


## Lesson 6



# THE WORLD OF WATER

**Lesson objective:** To give a notion that water is an important natural resource, to actualize the role of water, as well as to create a careful attitude towards water resources.

**Terms:** An oceanographer, a bathyscaphe, a coral reef, the World Ocean, carbon dioxide, microplastics.

### Materials required for the experiment:

- 1) 2 transparent glasses, 2 eggs or 2 shells, water, vinegar
- 2) A plastic bottle, scissors or a knife, a container with water, rocks, sand, cotton or a coffee filter, an activated charcoal can be used.





## 5. Experiment

10 min. 

### Learning objective:

To observe how an acidic environment affects animal shells.

### ACTIVITIES

**Teacher:** organizes the experiment, sets up materials necessary for work and explains the safety rules for working with vinegar.

**Pupils:** listen to the safety rules, read the instructions for the experiment. Do the experiment and write down the conclusions in the worksheet.

**On the screen:** ingredients and materials necessary for the experiment, instructions

- 1) Pour tap water in one glass and vinegar in the other glass.
- 2) Put one egg or shell in each glass.
- 3) The next day, look at what has happened to the hard shells.

**Materials required for the experiment:** 2 transparent glasses, 2 eggs or 2 shells, water, vinegar

## 6. Experiment

15-20 min. 

### Learning objective:

To actualize own experience with water purification.

### ACTIVITIES

**Teacher:** coordinates the activity, organizes the experiment, sets up materials necessary for work

**Pupils:** propose a hypothesis, reads the instructions for the experiment and use the information to create a treatment plant

**On the screen:** accessories and ingredients necessary for the experiment, work process steps

Together the teacher and the pupils propose a hypothesis. The hypothesis is an assumption – what could the results of the experiment be like.

Hypothesis (assumption): I can build a water treatment plant, that:

- 1) Cleanses all types of contamination,
- 2) Cleanses only visible contamination,
- 3) Other option.

**Materials required for the experiment:** A plastic bottle, scissors or a knife, a container with water, rocks, sand, cotton or a coffee filter, an activated charcoal can be used.



## 9. Interactive task

5 min. 

**Learning objective:**

To actualize experience with water consumption.

### ACTIVITIES

**Teacher:** coordinates the activity

**Pupils:** read statements and place them in the according column

**On the screen:** two columns where the correct and incorrect statements about water consumption have to be placed.

**Correct:**

- 1) The water tap has to be turned off while brushing teeth.
- 2) When doing dishes, the sink should be filled with water first.
- 3) A bucket and a sponge should be used when washing the car.
- 4) Using the dishwasher.
- 5) Run the washing machine when there is enough laundry to do.
- 6) Collect rainwater – it can be useful for watering the garden.

**Incorrect:**

- 1) The garden should be watered in the middle of the day.
- 2) It is better to take a bath than a shower.
- 3) The water in the toilet can flow a long time after pressing the button.
- 4) Wash the greasiest dishes in the sink first, then the cleanest dishes.

## 10. Interactive task – test

10 min. 

**Learning objective:**

To strengthen the pupils' obtained knowledge about the importance of water.

### ACTIVITIES

**Teacher:** coordinates activity, gives feedback to pupils.

**Pupils:** connect the image with the correct answer.

**On the screen:** images and answers

1. The World Ocean
2. The largest animal in the world
3. Fresh water supplies in solid form
4. Salt water repository that is smaller than an ocean
5. Small sea animals that form an island
6. Ocean in danger



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